

1. Project-specific Building Blocks

Building Block 1c: Evaluation of Results

Introduction

For the purpose of evaluating results a two-dimensional model can be used: On the one hand, assessment of results and a comparison of goals and results; on the other hand, reflection on the process.

Quality criteria and development possibilities depend on the particular context and vary with the framework conditions. Criteria for setting goals are: the goals should be realistic, checkable, scheduled and explicit. Precisely equality goals in their long-term dimension often exceed a project's customary duration. It is a good idea to explicitly mention these long-term goals and, for example, to document the specific project duration as an interim step or a secondary goal.

The evaluation of results examines both levels: sex- and gender-specific aspects of the project content as well as equality within the project team:

- How can sex- and gender-specific aspects be covered in all phases of the project on the content level; what are the results?
- On the personnel level how can we pursue the equality goals that were set? What stumbling blocks and hurdles become evident? What are the results?

Process Evaluation

Ongoing evaluation during the entire course of the project, the definition of various project phases and reflection at various intervals will make it possible to exert an influence and take countermeasures when unexpected developments occur.

Possibilities for process evaluation:

- define milestones and interim results
- include reflection loops at a meta level at specific points of the project at all personnel levels (steering group, team level; project partners, ...)
- include an expert's viewpoint (gender mainstreaming and equality) and take advantage of viewpoints from inside and outside the project in the reflection process

Evaluation of Results

Comparison of goals set and results achieved, and discussion of results:

- project contents
- team and personnel level

Documentation

Documentation of the **qualitative** and the **quantitative dimension** of the evaluation of results:

- **WHAT:** presentation, what was achieved, evidence

HOW: reflect on steps taken, any changes made, lessons learned, evaluate viewpoints from inside and outside the project